

MON: MAR 21TUES: MAR 22WED: MAR 23THUR: MAR 24FRI: MAR 25**MATH**

Objective: Students will use shape knowledge to list attributes of both plane and 3d shapes

Instructional Strategy: The students will give mystery clues to determine the shapes.

Assessment: Observation and math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will make arrays

Instructional Strategy: Whole group we will work on arrays and then split into smaller groups.

Assessment: observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will learn about money.

Instructional Strategy: Students will buy dog supplies so they are ready for the Iditarod. Buy souvenirs counting money back

Assessment: Wkst and informal observation.

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will begin working on regrouping in subtraction.

Instructional Strategy: Use the placemats for subtraction and practice with unifix cubes

Assessment: wkst

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

No School

READING

Target Week Objective: Compare and contrast text

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Compare and contrast text

Instructional Strategy: Using the small serie books the students will fill out the venn diagram

Assessment: Observation,

Target Week Objective: Compare and contrast text

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Compare and contrast text

Instructional Strategy: Students will compare and contrast types of trees

Assessment: Graphic Organizer

No School

PHONICS/SPELLING/WRITING

Writing Objective: Students will write a letter

Instructional Strategy: Write a letter to the penpals

Assessment: letters

Grammar Objective: Students will practice nouns, verbs, and adjectives.

Instructional Strategy: Use the worksheet and separate the nouns, verbs, and adjectives.

Assessment: reading journals

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy:

Individual test

Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy: Review word families with long and short vowels then get words ready for the next week.

Bagged books also go home.

Assessment: Test

No School